**IELTS LISTENING TEST**

**SECTION 1 : QUESTIONS 1-10**

**Questions 1-5**

*Complete the instruction page.*

*Write****NO MORE THAN TWO WORDS AND/OR NUMBERS****for each answer.*

|  |
| --- |
| **Instruction Manual for** |
| *Example: electric motorcyle*  Model Number: **1**   The motorcycle should travel **2** km, provided that the battery is charged for **3**  when the gauge falls below **4**  volts. The battery weighs **5**  kg, so care is needed when removing it for charging. |

**Questions 6-10**

*Complete the form.*

*Write****NO MORE THAN TWO WORDS AND/OR A NUMBER****for each answer.*

|  |
| --- |
| **Complaint Form** |
| Name: Jessie **6**   Type of Complaint: **7**   Address: No. 45 **8**   Ph. No.: **9**   Best Time to Ring: **10** |

**SECTION 2 : QUESTIONS 11-20**

**Questions 11-15**

*Answer the questions.*

*Write****NO MORE THAN TWO WORDS****for each answer.*

What resulted from compulsory membership?

**11** 

The student union has many what?

**12** 

Who controls many student unions?

**13** 

When did the Orientation Week begin?

**14** 

Where are the festivities held?

**15** 

**Questions 16-20**

*Choose****FIVE****answers from the list, and write the correct letter,****A-G****, next to the questions.*

Where can you

**16**  make friends?

**17**  reduce your stress after class?

**18**  pay reduced prices?

**19**  place personal notices?

**20**  obtain legal advice?

|  |  |
| --- | --- |
| **A** | The bookshop |
| **B** | Clubs & societies |
| **C** | The gym |
| **D** | The conference room |
| **E** | Student Union newspaper |
| **F** | The union cafeteria |
| **G** | The union office |

**SECTION 3 : QUESTIONS 21-30**

**Questions 21-25**

*Choose the correct letter,****A, B****, or****C.***

**21**

The students in the program are studying

* **A** business.
* **B** engineering.
* **C** education.

**22**

The companies’ main concern is

* **A** accidents.
* **B** wasting time.
* **C** the economic recession.

**23**

These companies are demanding

* **A** insurance
* **B** trained students.
* **C** one month’s work.

**24**

The university can

* **A** just pay for the program.
* **B** easily pay for the program.
* **C** not pay for the program.

**25**

The university will remove the

* **A** students’ payment.
* **B** travel allowance.
* **C** completion bonus.

**Questions 26-30**

*Complete the table. Write****NO MORE THAN TWO WORDS AND/OR NUMBERS****for each answer.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Companies** | | | |
| **Hepplewhite Distilleries** | **AJ & Sons Engineering** | **Johnson Demolition** | **Sansoni Security** |
| No. of Students | **26** | 7 | 6 | 6 |
| August Starting  Dates | 15th | **27** | 1st | 4th |
| Duration of Work | **28** | 24 days | **29** | **30** |

**SECTION 4 : QUESTIONS 31-40**

**Questions 31-33**

*Choose the correct letter,****A, B,****or****C.***

**31**

T-Rex fossils are

* **A** quite plentiful.
* **B** mostly complete.
* **C** liked by museums.

**32**

Fossils are

* **A** usually torn to pieces.
* **B** mostly from former sea bottoms.
* **C** easily found.

**33**

Land-based fossils

* **A** number more than sea-based ones.
* **B** were formed near watercourses.
* **C** have given much information.

**Questions 34-40**

*Complete the table and notes. Write****NO MORE THAN TWO WORDS****for each answer.*

|  |  |  |
| --- | --- | --- |
| **Three Criteria for Fossilisation** | | |
| **Hard body parts** | **Geographical dispersion** | **Long existence** |
| e.g. shells, plates, bones and **34** | raises the **35**  chance of fossilisation | the longer the time, the better it is |
| e.g.  Trilobites | • bodies composed of **36**   • very dispersed, over long time  • grew to **37**   • were marine creatures | These fossils are **38** |
| e.g.  T-Rexes | • meets three criteria  • Large size allows archeaologist to **39**  their fossils more effortlessly  • People are **40**  by these, constantly looking for them. | |